

Summer Learning Plan: High School for Recording Arts

This summer HSRA will be extending our distance learning term to aid students who are still working on projects, academic coursework, guided studies, and the development of their Validation Portfolios. A small group of rotating staff will be providing distance learning check-ins, tutoring, wellness checks, goal-planning meetings, and project support. Another small group will be hosting a scheduled group of HSRA students at our building for Hybrid Learning. These students and staff will be following the strict guidelines established by the Minnesota Department of Health for Hybrid Learning including social distancing, mandatory mask wearing, fixed ratios, primarily outdoor learning settings, and proper cleaning and hygiene practices.

Communication pathways with students and families:

HSRA will have student support staff, social workers, housing liaisons, advisors, Promise Fellows, and a variety of rotating content advisors and teachers reaching out to students and their families to provide access to materials, support for their learning, develop individualized and adapted learning goals and project plans, and connect them with resources from our school and the broader community. Students and their families will be contacted via phone, social media, email with daily check-ins. Administration will be available to field calls and any issues students and their families may have all summer long as well.

Community input on student and family needs, and other outreach opportunities:

HSRA has been in constant contact with our larger community and has received extremely important and beneficial feedback from the student body and their families, stakeholders in our community, and a variety of nonprofits and organizations we are partnered with to support students in these challenging times. We continue to adapt to the needs of our students and their families as they come up.

Core Instruction / Nutrition / Technology :

HSRA will be continuing the Distance Learning Program from our Quarter 4 term as a primary form in instruction. This includes make-up work from workshops on Schoology, guided study opportunities, project based learning, and individualized tutoring and adapted instruction for all students. Each day a rotating group of content providers this summer will be paired with a Summer Care4Team consisting of advisors, student support staff, social workers, and housing liaisons to connect students with support, academic plans, and resources they may need. A small group of students will sign up each week to participate in Hybrid learning at our HSRA campus. In this, a few small groups of 6-9 students will be scheduled with a licensed teacher each week for creative projects, labs, and hands-on activities. These groups will follow the strict guidelines outlined by the Minnesota Department of Health. ([link](#))

There will be a weekly procedure to provide students with a transparent and equitable process for enrolling in Hybrid Building activities. Each week a different grade-level (Alpha, Beta, and Delta) will be given first choice, then we will add more students on a first-come first serve basis, and will norm each week to make sure that students who have not been given an opportunity to participate also are allocated a spot within the number guidelines and ratios established by MDH. A committee of

administrators and advisors will assign spots each week from a Google Survey that will be sent to students and their families each Monday, a week before the following programming is scheduled. Each student who needs technology already has or will be assigned a chromebook or tablet which is internet ready if needed as well. HSRA staff will continue to deliver technology, food, resources, and academic learning lab kits throughout the summer.